

School Advisory Council Annual Report – June 2024

School	Smokey Drive Elementary School
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Please list SA staff), and ro	C members including names, membership type (i.e., parent, community member le (i.e., Chair, Vice Chair).
Principal	
JeannParent	ie Miller, Acting Lynn Kazamel- Boudreau
ShannKara I	Thompson (Co-Chair)
	Hobbs (Co-Chair) as Hill (Secretary until February 2024)
Staff	Waddell
100	er Walker
JennifCommunity n	er Robar (until Nov 2023)
	a Lowe (until Jan 2024)
	ee Gaudet (current community member)
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Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

23-24 SAC requests for participation:

- Review student well-being survey results
- Reviewed and discussed goals for student success planning and received regular updates on progress, with particular focus on students from Mi'kmaw and African Nova Scotian ancestry.

- Regularly reviewed student Reading, Writing and Math SSP results
- Supported Student Well-being support programs i.e., Second-Step Program
- Reviewed and introduced Culturally Responsive materials
- Reviewed and provided input into Classroom configuration
- Reviewed and provided input into the New School Lunch program and its implementation into Smokey Drive Elementary School

Please list any significant milestones and success stories that the SAC would like to highlight.

This year was a different year for the SAC as membership was not consistent. Although we may not have accomplished all that we have in past years we are proud of what we have been able to achieve, one of these achievements is the support for the Second Step Program. This year the SAC supported SMDE staff and teachers to focus on improving our student overall well-being. Classrooms spent this year working on community building, Smokey Drive's counsellor worked with classes on social emotional regulation.

The SAC had a presentation by Whitney Camellato on the "Second Step" program and its role-playing scenario-based system to assist with conflict resolutions skills, problem solving, etc. As a result, the SAC provided financial support (\$4,455.34) to purchase the Second step kits for teachers to use in their classrooms.

Please describe any related sub-committee	e work undertaken by SAC members (e.g., School
2 - a seek the diff related sub-committee	work undertaken by SAC members (e.g., School
Options Committee).	(1.87, 55.145)

N/A

Statements of Revenues and Expenditures:

Opening Balance:

Total credits

- \$2,842.59 Carried over from 2022-23
- \$5,261.00 SAC Grant

Total Balance

\$8,103.59 November 2023

Total Expenditures 2023-24

- \$22.99 December 8, 2023 was used for some snacks for the membership during a meeting.
- \$4,455.34 May 10, 2024, Second Step Program kit purchase
- \$383.47 cost for the bus transportation expense for the grade 5 celebratory field trip to the Tattoo. The SAC decided in the June meeting to cover the cost for this Tattoo

performance as it relates to many valuable curriculum outcomes and experiences for the students. Note: Mrs. Miller placed payment the cost of the performance on her school charge card. This will be reflected on the SAC account in September 2024.

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

\$4,455.34 Second Step – support for student well-being

\$383.47 Royal Tattoo Performance Bus cost for the grade 5 students. This perforance relates outcomes involving the arts.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

<u>Expenditures covering operational expenses</u>; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

\$22.99 for snacks for the committee – December 8th

Please return to School Supervisor by Monday, June 14, 2024. Thank you.